

Name _____

Government Unit 1 Foundations of American Government

Grade Scale: 60-62=D- 63-66=D 67-69=D+ 70-72=C- 73-76=C 77-79=C+ 80-82=B- 83-86=B 87-89=B+ 90-92=A- 93-100=A

Unit reading: Chp. 1, Chp. 2 sec. 1, Chp. 3, Chp. 4 sec. 1

Unit Goals:

- ✓ I will understand what a government does and why it is needed.
- ✓ I am able to distinguish between different forms of government.
- ✓ I can describe the basic structure of the U.S. government.

C Layer: Maximum of 79 points in this section. Other than notes, you must choose at least 1 assignment for each day that should be ready to grade the following day.

*Must be present for notes and quizzes.

_____ Vocabulary – Quiz or Make flash cards for unit vocabulary **(10pts)**

_____ Current event article – Follow assignment handout **(5pts)**

Day 1 – Government and the State

- _____ 1. Listen to lecture, take notes or complete SR #2-4 pg. 8 **(3pts)**
- _____ 2. Watch School House Rock Video *The Preamble*, take notes on 6 purposes of government and examples the video uses to explain them **(10pts)**
- _____ 3. Complete Break it Down worksheet **(10pts)**

Day 2 – Forms of Government

- _____ 1. Listen to lecture, take notes or complete SR #2-4 pg. 14 **(3pts)**
- _____ 2. Complete section 1.2 worksheet **(10pts)**
- _____ 3. Word relationships pg. 22, pick two sets and visually distinguish between each pair **(10pts)**

Day 3 – Basic Concepts of Democracy

- _____ 1. Listen to lecture, take notes or complete SR #2-4 pg. 18 **(3pts)**
- _____ 2. With partner complete Chp. 1 Political Cartoon worksheet questions **(10pts)**
- _____ 3. With a partner create a chart that aligns each concept of democracy with one of the Core Democratic Values **(10pts)**

Day 4 – Our Political Beginnings

- _____ 1. Listen to lecture, take notes or complete SR #1-3 pg. 30 **(3pts)**
- _____ 2. Complete Historical Document worksheet #5 **(5pts)**
- _____ 3. Align 3 items from HD #5 to our Bill of Rights **(5pts)**
- _____ 4. Watch part 1 of *The American Constitution*, take notes & quiz **(10pts)**
- _____ 5. Quiz days 1-4 **(10pts)**

Day 5 – The Six Basic Principles

- _____ 1. Listen to lecture, take notes or complete SR #2-6 pg. 59 **(3pts)**
- _____ 2. With a partner discuss and complete Political Cartoon chp. 3 **(5pts)**
- _____ 3. Watch School House Rock video *Three-Ring Government* and fill in worksheet **(5pts)**
- _____ 4. Complete Historical Document #7 – Be prepared to give examples from reading for #3 **(10pts)**

Day 6 – Formally Amending the Constitution & Informal Amendments

- _____ 1. Listen to lecture, take notes or complete SR #2-3 pg. 63 & #2-4 pg. 67 **(3pts)**
- _____ 2. Complete section 3.2 & 3.3 worksheet **(10pts)**
- _____ 3. With a partner read section 3.2 and discuss Main Idea ?s 4-6 pg 71 **(5pts)**
- _____ 4. Watch *The Almost Painless Guide to the Constitution* – take notes & quiz **(10pts)**

Day 7 – Federalism

- _____ 1. Listen to lecture, take notes or complete SR #2-6 pg. 80 **(3pts)**
- _____ 2. Complete Political Cartoon chp.4 worksheet questions 1-4 **(5pts)**
- _____ 3. iCivics – Power Play Game play & write up **(10pts)**
- _____ 4. Quiz days 5-7 **(10pts)**

B layer – choose one ONLY. 10 points. Minimum score of 5 to count.

- 1. Create a Power Point Presentation that grades the government on their 6 responsibilities (from the Preamble) using current events as examples.
- 2. Make something edible that depicts one of the ways the U.S. can be classified as a government.
- 3. In a group of four, teach the concepts of Federalism and the Separation of Powers through a 3-D bulletin board display.
- 4. How would you change the Constitution? Write a letter to **your** Congressman detailing an amendment you would like them to sponsor.

A layer – choose one ONLY. 11 points. Follow the A layer assignment sheet. Minimum score of 5 to count.

- 1. Should the U.S. try to encourage democracies in other countries?
- 2. Should the Constitutional amendment process be easier?

Unit Vocabulary

Bill of Rights
Checks & Balances
Federal Government
Formal amendment
Government
Limited government
Presidential government
Representative democracy
Rule of Law
Sovereign